APMP Professional Impact Presentation Candidate Self-Scoring Guidance

This Guide has been designed for you to use as you develop your slide-set to support your application for APMP Professional Certification. If you are not sure, whether what you have written, or designed meets the APMP best practices and standards for this level of certification then you should use the APMP BoK to remind yourself of the best practices.

The APMP Assessors will be using the same criteria to assess your slides once you formally submit them. For it to be of the most use, score yourself honestly, and after you have developed your slide-set.

Self Scoring Matrix

**To be taken through to the second stage of the competency based interview, your assessors must score your impact paper with a minimum of 41 marks (approx. 85%).**

**Score 0** where you believe that you have not demonstrated the requirement

**Score 1** where you believe that you have demonstrated appropriate knowledge but had few opportunities to demonstrate your skills against this requirement

**Score 2-3** where you believe that you have appropriate knowledge and have demonstrated some of your skills against this requirement

**Score 4** where you believe that you have appropriate knowledge and have fully demonstrated all of your skills in this competency element

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| --- | --- | --- |
| **Req No:** | **APMP Requirement** | **Score** |
| **1** | **Followed the APMP Template** | Click or tap here to enter text. |
| **2** | **Impact – what was achieved over what time and who was affected, is described in the Summary** | Click or tap here to enter text. |
| **3** | **Impact has identified senior stakeholder engagement throughout** | Click or tap here to enter text. |
| **4** | **Impact paper has a timeline for tasks and activities** | Click or tap here to enter text. |
| **5** | **Tasks have clearly aligned activities** | Click or tap here to enter text. |
| **6** | **Tasks and / or activities are specific** | Click or tap here to enter text. |
| **7** | **Impact paper contains quantitative and/or qualitative results**  | Click or tap here to enter text. |
| **8** | **Impact paper describes how results were measured** | Click or tap here to enter text. |
| **9** | **Impact paper describes how the results have been made sustainable** | Click or tap here to enter text. |
| **10** | **Continued Professional Development (CPD) Plan describes specific activities** | Click or tap here to enter text. |
| **11** | **Slides have a good balance of text and graphics** | Click or tap here to enter text. |
| **12** | **Graphics have meaningful action captions** | Click or tap here to enter text. |
|  | **TOTAL SCORE** | Click or tap here to enter text. |